



**THE WRITING ABILITY IN DESCRIPTIVE TEXT
OF THE EIGHTH GRADE STUDENTS OF SMP N 4 BAE
KUDUS IN THE ACADEMIC YEAR 2012/2013
TAUGHT BY USING FACEBOOK**

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MURIA KUDUS UNIVERSITY
2013**

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TAUGHT BY USING FACEBOOK**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program
in the Department of English Education**

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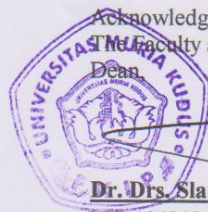
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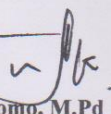

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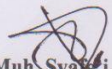



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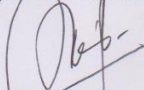
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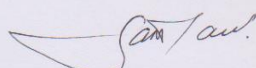
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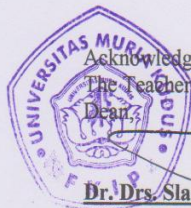
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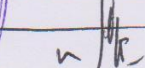
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MOTTO AND DEDICATION

MOTTO:

1. Education exists in whatever your mind opens and your heart accepts from everything, everyone and everywhere.
2. Do 200 times of efforts then you get 100 point!
3. Show the world your true color!



DEDICATION:

1. Her beloved parents and family
2. Her friends Eleveners Plus
3. Nichkhun Buck Horvejkul
4. English Education Students

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Kudus, 5th July 2013

The writer



ABSTRACT

Yustari, Meyla Arih. 2013. *The Writing Ability in Descriptive Text of the Eighth Grade Students of SMP N 4 Bae Kudus in the Academic Year 2012/2013 Taught by Using Facebook*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Drs. Muh Syafe'i, M.Pd (ii) Mutohhar, S.Pd, M.Pd

Key words: *Writing ability, Descriptive text, Facebook*

Writing skill needs ability in developing ideas into sentences and paragraphs by considering logical, cohesiveness, mechanics, vocabulary and also grammatical correctness is difficult skill that requires teaching media to help the students. In fact that the students' writing ability in descriptive text are still under the minimum criteria and found many errors are as proofs that the learning process needs an interesting media that can motivate and also help students in writing activity. Facebook is a kind of social network media that can be used as interesting media to motivate and help students in writing.

The research about writing ability in descriptive text taught by using Facebook is conducted to find out whether there is a significant difference between the students' writing ability in descriptive text before and after being taught by using Facebook.

This quantitative experimental research about the students' writing ability in descriptive text before and after being taught by using Facebook was conducted at the eighth grade students of SMP N 4 Bae Kudus in the academic year 2012/2013 by using cluster random sampling and took class VIII.E as the sample of the research with 31 students.

The result of the research shows that the students' average score of writing descriptive text before being taught by using Facebook is 65.08 and the standard deviation is 9,15, it is categorized as "sufficient". Meanwhile the students' average score of writing descriptive text after being taught by using Facebook is 77.82 and the standard deviation is 5,29, it is categorized as "good". Then from the hypothesis testing, I found that t-obtained is 7.8 while t-table is of degree of freedom 30 in the level of significant 0.05 is 2.04. So, it can be concluded that there is a significant difference between the writing ability in descriptive text at the eighth grade students of SMP N 4 Bae Kudus in the academic year 2012/2013 before and after being taught by using Facebook.

From the facts above, so that the writer suggests the English teacher may take the benefit of using social network media such as Facebook in teaching and learning activity especially writing activity so that students can be interested and help students to improve their writing ability. The students do not only use Facebook to make relationship or share their feelings, they can also use Facebook to help their ability in generating ideas especially in writing descriptive text. But

in using social network media through internet access, the teacher also should pay lots of attention and controlling students from any inappropriate sites.



ABSTRAK

Yustari, Meyla Arih. 2013. *Kemampuan Menulis Descriptive Text pada Siswa Kelas 8 SMP N 4 Bae Kudus pada Tahun Pelajaran 2012/2013 Diajar Menggunakan Facebook*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Drs. Muh Syafe'i, M.Pd (ii) Mutohhar, S.Pd, M.Pd

Kata-kata kunci: *Kemampuan menulis, Descriptive text, Facebook*

Menulis membutuhkan kemampuan untuk mengembangkan ide-ide menjadi kalimat-kalimat kemudian menjadi paragraf-paragraf dengan mempertimbangkan ketepatan logika, kepaduan, ketepatan penulisan, kosakata serta tata bahasa adalah kemampuan yang sulit yang membutuhkan media pengajaran untuk membantu para siswa dalam menulis. Pada kenyataannya bahwa kemampuan menulis descriptive text pada siswa adalah masi rendah di bawah kriteria minimal dan banyaknya kesalahan adalah bukti bahwa proses pembelajaran membutuhkan sebuah media yang menarik yang dapat memotivasi dan juga membantu siswa dalam kegiatan menulis. Facebook adalah salah satu media jaringan sosial yang dapat digunakan sebagai media yang menarik untuk memotivasi dan membantu siswa dalam menulis.

Penelitian tentang kemampuan menulis descriptive text diajar menggunakan Facebook dilakukan untuk mengetahui apakah ada suatu perbedaan yang nyata antara kemampuan siswa dalam menulis descriptive text sebelum dan setelah diajar menggunakan Facebook

Penelitian eksperimen kuantitatif tentang kemampuan siswa dalam menulis descriptive text sebelum dan sesudah diajar menggunakan Facebook ini dilakukan pada siswa kelas 8 SMP N 4 Bae Kudus pada tahun ajaran 2012/2013 dengan menggunakan teknik pengambilan sampling secara acak dan mengambil klas VIII.E sebagai sampel penelitian dengan jumlah 31 siswa.

Hasil dari penelitian menunjukkan bahwa nilai rata-rata siswa dalam menulis descriptive text sebelum diajar menggunakan Facebook adalah 65.08 dengan simpangan baku 9,15, ini dikategorikan "cukup". Sementara itu hasil nilai rata-rata siswa dalam menulis descriptive text setelah diajar menggunakan Facebook adalah 77.82 dengan simpangan baku 5,29 dan dikategorikan "bagus". Kemudian dari tes hipotesis, penulis memperoleh hasil t-obtain 7.8 sementara t-tabel pada degree of freedom 30 dan level significant 0.05 adalah 2.04. jadi, dapat di simpulkan bahwa terdapat sebuah perbedaan yang nyata antara kemampuan menulis descriptive text pada siswa kelas 8 SMP N 4 Bae Kudus pada tahun pelajaran 2012/2013 sebelum dan setelah diajar menggunakan Facebook.

Dari fakta tersebut, maka menyarankan menyarankan kepada guru Bahasa Inggris untuk dapat mengambil manfaat dari penggunaan media jejaring sosial seperti Facebook dalam aktivitas belajar mengajar khususnya pada kegiatan

menulis sehingga siswa dapat tertarik dan membantu siswa meningkatkan kemampuan menulis mereka. Para siswa bukan hanya menggunakan Facebook untuk menjalin hubungan atau membagi kabar dan ide mereka, mereka juga dapat menggunakan Facebook untuk membantu kemampuan mereka dalam mengembangkan ide-ide mereka khususnya dalam menulis descriptive text. Akan tetapi, para guru dalam penggunaan jejaring sosial melalui akses internet oleh siswa juga harus diperhatikan dengan sungguh-sungguh dan dikontrol dari situs-situs yang tidak layak.



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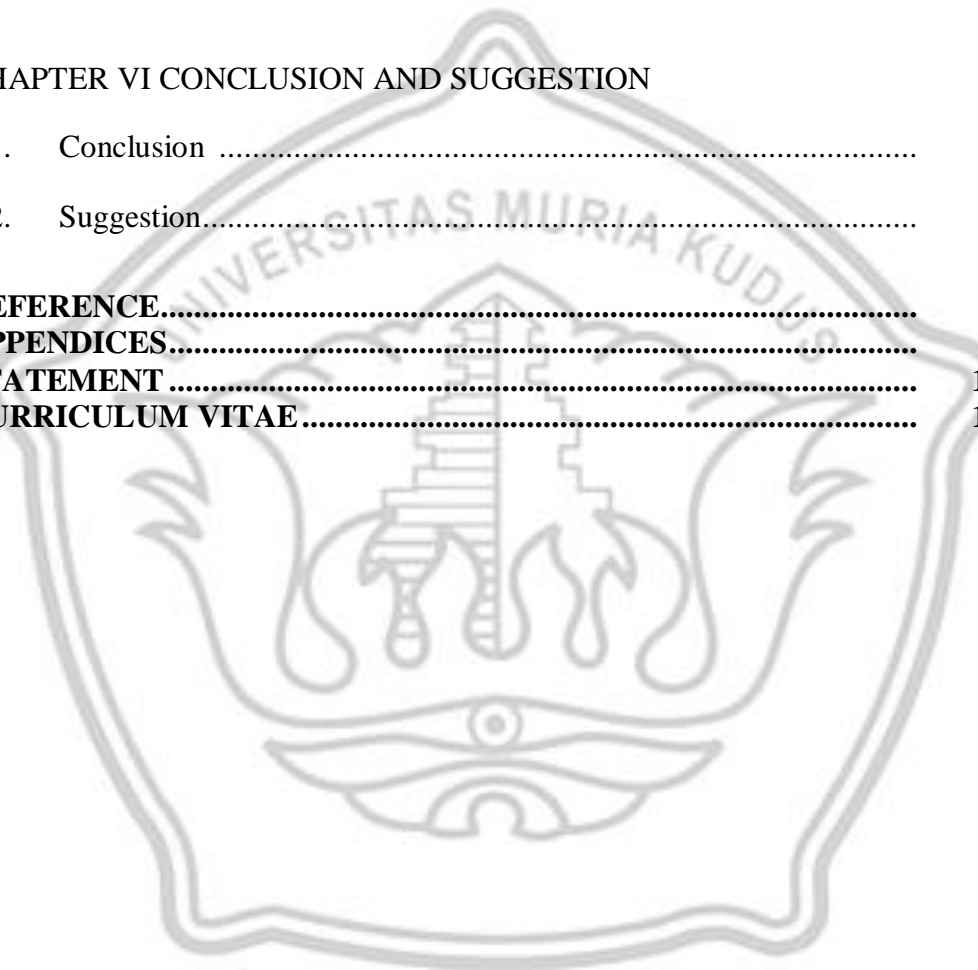
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